

About mentoring at the IEF

The concept for mentoring by students is based on the experience of support offers from the Faculty of Computer Science and Electrical Engineering (IEF) for students in the introductory phase. Mentoring has been offered since the 2011/2012 winter semester.

The concept for the student-led “Student Mentoring” project won funding in the “Studium Optimum” competition at the University of Rostock for the period from October 2012 to April 2015 and will be continued beyond that.

The following goals are pursued with mentoring:

- Increase in academic success and study motivation in the introductory phase
- Improving the dialogue between teachers and learners
- Sustainable advice and support for students in the introductory phase
- curricular anchoring of the mentoring program
- Reduction in the number of dropouts and changing subjects

The following areas belong to mentoring:

- Mentoring for Bachelor and teacher training students as well as for international Master’s students
- Recruiting, training and accompanying mentors
- accompanying evaluation and further development
- University-wide networking of support offers in the introductory phase

www.ief.uni-rostock.de → Study → Mentoring



University of Rostock

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AND ELECTRICAL ENGINEERING

Student Mentoring

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Study Counselor

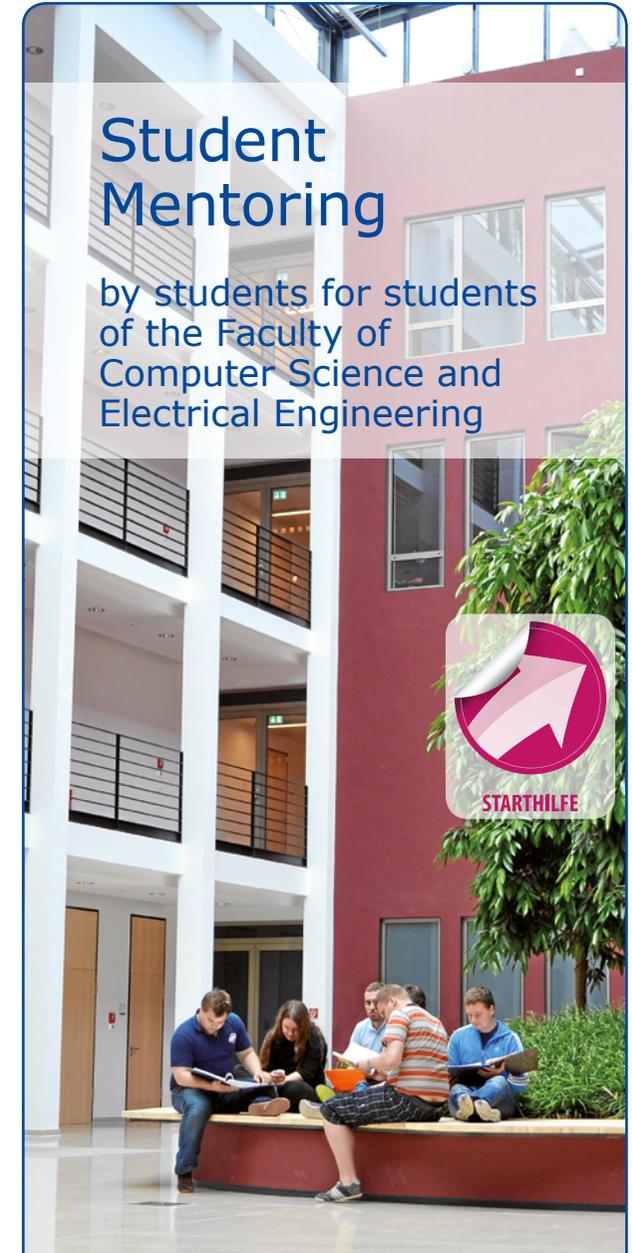
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Student Mentoring

by students for students
of the Faculty of
Computer Science and
Electrical Engineering



For whom and when is the mentoring offered?

- for the bachelor's and teacher training courses at the IEF
- for the international master's programs of the IEF
- each in the first semester of the course

What is mentoring?

The aim of mentoring is to actively accompany and support you as a student in the first semester, especially in your start-up phase, with organizing your studies and settling in at the Rostock study location, as well as with all questions and problems. You will receive this support from students in higher semesters in your field of study, who draw from their own experience and have specially prepared for the work as mentors. Mentoring is a complementary and supportive offer. Participation is voluntary for you.

How do you benefit from mentoring?

Your benefit from participating in mentoring is:

- The start of your studies will be made much easier for you.
- You can draw on and build on the experiences of the students from the higher semesters.
- You can solve problems during your studies together with your mentors and teachers.

The contents of mentoring relate to typical questions at the start of your studies and your individual questions, with which you can actively help shape the contents of the mentoring:

- general questions about studying
- Creation of timetables (especially for teachers)
- Presentation of important online platforms for studying
- Tips on homework, learning strategies, working in study groups
- Time management and self-organization during studies
- important information for the examinations

How is the mentoring organized?

The mentoring groups are formed for your subject at the start of your studies. Two students in higher semesters supervise a group of up to 25 students in the first semester as a mentor. The groups organize themselves and usually meet weekly or, in the examination phase, every two weeks, up to a total of 12 times per semester. These meetings are supplemented by social events and, if required, by individual discussions.

In addition to the opportunity to ask questions, the mentoring groups also offer you the chance to get to know your fellow students more quickly and network better.

Your mentors are in close and regular contact with your teachers. In this way, they have the opportunity to pass on problems affecting all or many students directly to the lecturer with the appropriate prioritization. This ensures a quick reaction to work on and solve pending issues.

How can I take part in mentoring?

In the introductory week at the beginning of October or beginning of April, the mentors introduce themselves at the welcome event for the degree program and you can enroll in the mentoring groups. The programs for the introductory weeks can be found on the web at:

<https://www.ief.uni-rostock.de/>

After the introductory week, you can enroll in a mentoring group on the stud.ip teaching and learning platform by searching for "Mentoring" under "Events" and registering for one of the groups in your degree program:

<https://studip.uni-rostock.de/>

Who can become a mentor?

Any student from the second semester onwards can become a mentor.

What tasks does a mentor have?

Together with another mentor, you will look after a group of a maximum of 25 students and help them with all questions about the course and the Rostock study location.

How are the mentors trained and supported?

In a workshop before the start of the semester, you will learn basic knowledge of time, self and learning management, learning psychology, conflict management, team development and collegial advice.

A mentoring day, which is also attended by representatives of the student councils and former mentors, serves to network and prepare for the first meeting with the students in the first semester.

During the semester you will meet every two or three weeks with the lecturers in the first semester and discuss the contents of the mentoring as well as problems, questions and hints described by the students.

Why should you be a mentor?

- With your experience, you can effectively support subsequent students when they start their studies
- You will receive certified mentoring training
- Through mentoring you gain experience in knowledge transfer, organization and presentation
- For mentoring, you can acquire 6 ECTS in the area of "Non-Technical Elective" or "Soft Skills"

How do you become a mentor?

- Application by July 1st, see IEF-Web
<https://www.ief.uni-rostock.de/studium/mentoring/>